



To nurture each individual's aspirations and talent
To provide outstanding learning experiences and opportunities
To promote respect for one another and the environment
To encourage collaboration and partnership

PUPIL PREMIUM POLICY

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Next Review date:	December 2016
Review period:	3 years
Status:	Recommended

Purpose

The purpose of this policy is to outline in what circumstances the school receives Pupil Premium funding, how it is spent and accountability for it.

Pupil Premium funding is allocated to the school to support the needs and to help close the gap in progress between disadvantaged pupils and their more advantaged counterparts.

Pupil Premium funds are received for any child who has received free school meals at any time in the last six years (FSM6), Looked After Children and children from armed services families who tend to be more transient throughout their educational careers.

Relationship to other policies

This policy links to the Special Educational Needs (SEN) Policy.

Principles

In deciding how we spend Pupil Premium funds we identify barriers to learning and engagement. Whilst FSM6 is used as a financial criteria, we recognise that disadvantage can also arise in emotional and social terms, as well as in terms of aspiration and we may also use these criteria in determining how to spend the funds and how outcomes are to be measured.

The Headteacher, supported by the Deputy Headteacher and Business Manager, is responsible for deciding how to allocate the Pupil Premium funds.

Pupil Premium funds will be allocated to the following:

- Staff costs for student support using the appropriate person or agency.
- Whole school strategies to improve the rates of progress for all students.
- Student engagement projects. Grants up to £250 are available to any member of staff who wishes to run an activity targeted at improving the engagement and participation of disadvantaged students.
- To help families support student progress outside school. Full details of the application and awarding decision processes and criteria can be found in the appendix.

Consultation

This policy has been discussed and approved by staff and by the Senior Leadership Team (SLT).

Monitoring, reporting, evaluation and accountability

The Deputy Headteacher responsible for raising achievement, supported by the Pupil Premium Administrator, is responsible for monitoring and measuring the impact of spending on student progress. The Headteacher will provide progress reports to governors at each full governing body meeting.

We are also held to account by Ofsted for how we spend these funds and the impact that spending has on student progress.