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Farmor's School  
AN ACADEMY

28th June 2016

Dear Year 7 Parents,

### Languages in Year 8 – 2016-17

We would like to let you know about the arrangements for next year concerning language classes. By the end of year 7, your children will have taken an end-of-year test which covers all the topics and grammar that they have been studying during year 7, this gives us a good idea about their ability in languages, both in terms of what they have learnt and also about their motivation and desire to do well.

Please do note that the decisions we have to make are tied in with the TUTOR GROUP system that we operate as a school. **It does not leave very much room for catering to personal language preferences.** However, should you have a really strong reason for wanting your child to study Spanish rather than French (or vice versa) please share that with us now. If they do not get a place in the top group, we will endeavour to place them in the desired language group but cannot make any promises.

Three Tutor Groups C, T, and W form one arm while the other arm is made up of two Tutor Groups only - D and F.

Following the results of the End of Year tests, we will create **five** language groups – 3 on the “C, T, W” side and 2 on the “D, F” side which will look like this:

Tutor Groups 8C, 8T, 8W	Tutor Groups 8D, 8F,
Top Band Dual Linguists study <b>both French &amp; Spanish</b>	Top Band Dual Linguists study <b>both French &amp; Spanish</b>
Middle Group on this side <b>begin SPANISH</b> only	Middle Group on this side study <b>FRENCH</b> only
Lower Group study <b>FRENCH</b> only	-

- The 2 “top bands” will consist of 30 – 35 students who will study both **French and Spanish**.
- The next “middle band” will consist of two groups, one of which will continue to study **French only** and the other which will **begin studying Spanish only**.
- There will be a “lower band” on one side only which will continue to study **French only**.

We hope you will be happy with these arrangements. Please bear in mind that it is sometimes more beneficial for a student to be in a group concentrating on **one** language rather than struggling with two. Very few students continue with two languages to GCSE.

Yours sincerely

Madame Amaoh

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