



To nurture each individual's aspirations and talent
To provide outstanding learning experiences and opportunities
To promote respect for one another and the environment
To encourage collaboration and partnership

CURRICULUM POLICY

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Next Review date:	November 2017
Review period:	Annual
Status:	Recommended

1. PURPOSE

- 1.1. This policy sets out the school's approach to the curriculum it teaches.
- 1.2. The school takes its statutory curriculum obligations seriously, but regards these as the minimum requirement in the education of its students.
- 1.3. As an Academy, Farmor's is not obliged to follow the National Curriculum. We aim to deliver a broad, balanced curriculum (to the extent that this is economically viable) that complies with all statutory requirements. As such, we broadly follow the National Curriculum, although we may adapt it in certain situations.
- 1.4. Religious Studies is taught broadly in accordance with the Gloucestershire County Council's Agreed Syllabus 2006 – 2011, as amended by the 2011 – 2016 supplement, copies of which are available in school.

2. RELATIONSHIP TO OTHER POLICIES

- 2.1. This policy should be read in conjunction with the Sex and Relationships Policy, the Equality and Diversity Policy, the Accessibility Policy, the Children in Care Policy and the SEND Policy.

3. SCOPE, PRINCIPLES AND DEFINITIONS

- 3.1. The school acknowledges that all students are entitled to a curriculum that is coherent and differentiated and aims to achieve this through a flexible and broad range of subjects. The curriculum is determined according to the needs of the students and the school does not adapt the curriculum offer solely to enable the achievement of government accountability measures, such as the English Baccalaureate.
- 3.2. The curriculum at Farmor's has been developed to provide all our students with a broad and balanced education at each Key Stage, which includes experiences in the following areas:

- Aesthetic/creative
- Ethical
- Linguistic
- Mathematical
- Physical
- Scientific
- Social/Political
- Spiritual
- Vocational

3.3. This is achieved through the timetabled curriculum, which includes Tutor periods and Personal Social Health and Citizenship Education, and through other activities such as assemblies, educational visits, interaction days, House activities, performances, school teams and the school council.

3.4. Parents may request that their child be withdrawn from Religious Studies. Those wishing to do so should contact the Headteacher.

4. CONSULTATION

4.1. The curriculum is reviewed annually with Heads of Department and Heads of Year, and account is taken of feedback from parents and students. In particular, options at Key Stage 4 and Key Stage 5 are reviewed annually, taking the needs of each cohort and available resources into consideration.

5. MONITORING, REPORTING AND EVALUATION

5.1. The Curriculum and Student Welfare Committee of the Governing Board monitors matters in relation to the curriculum.

5.2. The senior leadership team and heads of department monitor, evaluate and adapt our curriculum in order to raise the quality of provision and standards of achievement, and to reflect national changes that are statutory or which we deem relevant.

5.3. Any complaint concerning the school curriculum should be addressed to the Headteacher. If the matter cannot be resolved at this level it will be referred to the Governing Body.