

What is it?

The literacy and numeracy catch-up premium was introduced by the Government in June 2013 and is paid to schools to raise Year 7 students' levels in Reading and Maths so that they can access the secondary curriculum. Up to 2016, the expected level for students was a National Curriculum Level 4 in Reading and Maths. With the change to the Key Stage 2 curriculum and assessment measures, the expected level is now a scaled score of 100. As a result, we have seen the number of students below this benchmark rising from 13 to 33. The funding remains the same.

We have one main objective that underpins the allocation of funding and support for students who have not achieved the expected standard in Reading and Maths. This is to ensure that they are able to make rapid progress in Year 7 and that this progress is sustained during the course of Key Stage 3 and into GCSE study. By improving the standard of literacy and numeracy; our young people's life chances are also improved.

The majority of our current Year 7 students (80%) achieved above the 100 scaled score benchmark in their KS2 tests. Of the 33 students who achieved below the expected standard of 100, 30 missed this standard in Reading and 33 were below 100 in Maths. 23 students were below the standard in both areas.

Review of expenditure from previous years and impact

Last year, we were allocated £6500 to support the progress of our students who fell below the old benchmark of a National Curriculum Level 4 in English and/or Maths.

How was the funding used?

All students with a score below NC Level 4 in Reading and/or Maths were offered an intervention. The following interventions are delivered:

Fresh Start is a full teaching programme (delivered during English lessons) that:

- Gets all children reading and writing fluently
- Engages children with age-appropriate anthologies
- Ensures all children can read confidently at secondary school
- Embeds all learning through partner practice

Catch Up™ Literacy is a structured one-to-one intervention for learners who find reading difficult.

- 15 minute individual session, twice a week
- Addresses all aspects of the reading process: word recognition and language comprehension
- Targeted to the needs of individual learners
- Grounded in rigorous academic research

Units of Sound is a realistic solution to teaching reading and spelling for hard-to-reach students.

- Units of Sound is a structured, cumulative and multisensory programme to teach reading and spelling that involves a high level of independent work by the student.
- Each 'unit of sound' (or phonic code) is introduced separately, then used in word blocks, then sentences.

Success@Arithmetic is a light touch calculation-based intervention for learners in Key Stage 2 and Key Stage 3 who have difficulties with arithmetic proficiency and need support to improve their understanding of number and written calculation skills. It helps them to make faster progress and to catch up with their peers through a mastery approach.

How is it delivered?

Intervention	Year	Frequency	Entry	Exit	Assessment
Fresh Start	7	5 x English lessons (small group)	Y7 < L4 Reading	End of Y7 or @ L4 English	Reading Comp Spelling
Catch Up Literacy	7&8	2 x 15 minutes sessions per week (1:1)	<L4 Reading	Level 12 Catch up or End of Y8	Reading Comp
Units of Sound	7	3 x 15 minutes before registration	SS Spelling SS Reading <85	SS Spelling >85 or End of Y7	Spelling test
Success@Arithmetic	7	3 x 35 minutes per week	Y7 <L4 Maths	End of Y7 or @ L4 Maths	Basic Numeracy Screener

What impact did it have?

Literacy:

Intervention	No. of students	Average Ratio Gain (Reading accuracy)*		Greatest individual gain
		Feb 2016	July 2016	
Fresh Start	10	0.78	1.18	4.13
Catch up literacy	13	0.76	1.25	4.13
Units of Sound	19	0.76	1.25	4.13

Numeracy:

Success@Arithmetic	Number of Students	Average Change
Basic Number Screening	13	+ 6.8 months
Test Results	13	+ 1 sub level
15 Minutes Test	12	+ 34%
Addition	12	+ 140%
Subtraction	12	+ 71%
Multiplication	12	+ 58%
Division	12	+ 15%