

## Analysis of the April 2017 Student survey:

Many thanks to the 578 students from Years 7 – 10 that took part in the online survey at the end of last term. There were many positive things we can take from the survey, highlights are as follows:

- 81% agreed (or strongly agreed) that they are happy at Farmor's School
- 82% would tell people that Farmor's is a good school
- 87% agreed (or strongly agreed) that they knew where to go to get help
- 86% felt very safe at school

These statistics are all well above average when compared to schools nationally. In addition to these headline figures, particularly pleasing was the 91% of Year 9 students who felt well informed about their options and the 97% of Year 9 students who found the options process straightforward.

Comments in the free text part of the survey included much positive feedback about how hard our teachers work, how much some of you enjoy lessons and about the excellent pastoral support we have from the Student Managers.

Since I started as Assistant Headteacher at in September, I have picked up on a number of areas I wanted to improve. The main reason I commissioned this set of surveys was to discover what areas parents, carers, students and governors thought needed attention. Student answers highlighted areas for improvement as follows (the proportion raising each as a concern in brackets):

- The site is clean and tidy (31%)
- The behaviour on buses (46%)
- Resources (51%)
- Encouraging students to eat healthily (60%)

Comments of what to improve in the free text part of the survey (in addition to the topics above) included some on places to go at break and lunch; how School Council can be more involved in school decisions; a handful on our phones and uniform policy and many comments about the PE changing rooms!

### Next steps:

Healthy eating:

- I will look closely at the PSHCE curriculum to see how this can be improved in this area (Term 5)
- I will organise a student focus group to understand why over half of our students don't feel we take healthy eating seriously. This will likely lead to further actions (Term 5)

Behaviour:

- I will organise a student focus group to look at specific issues and how to tackle them. This will likely lead to further actions (Term 5)
- Whilst our record on poor behaviour is good compared to other schools, I will look at further steps the school can take to improve consistency of behaviour, particularly on buses (Term 6)
- We are currently looking at trying to make some bus routes shorter (from September)

Decision making:

- I will include a school council committee on any new pastoral policy consultations (Term 5 onwards)
- I will initiate a suggestions box, to go in student services, for students to give school improvement ideas to the school council
- I will work with the school council to improve the lines of communication for new ideas from students on how to improve their school experience (Term 5)

Resources and facilities:

- The state of the PE changing rooms appeared in a lot of the comments from both parents and students. We have recently secured a grant (for about £200,000) to overhaul the changing rooms (from Sept 2017).
- The student council will be involved with the planning decisions for the new changing rooms

Mr Eckersley May 2017