



**To nurture each individual's aspirations and talent
To provide outstanding learning experiences and opportunities
To promote respect for one another and the environment
To encourage collaboration and partnership**

ADMISSIONS POLICY

Admission year 2016-17

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Review period:	Annual
Status:	Statutory - The School Admissions Code which applies directly to the school by virtue of its funding agreement with the Education Funding Agency

Farmor's is a comprehensive school which aims to offer places to all children aged between 11 and 18.

1. PURPOSE

The purpose of this Policy is to set out the admission criteria for entry to Farmor's school in years 7 to 11 and to clarify the order of criteria should numbers applying exceed places. Entries to the Sixth form are dealt with under the Sixth form Admissions policy.

2. RELATIONSHIP TO OTHER POLICIES

This policy operates in conjunction with the Sixth form Admissions policy.

3. SCOPE, PRINCIPLES AND DEFINITIONS

Pupils may be admitted at age 11, without reference to ability or aptitude.

The number of intended admissions in Year 7 from September 2016 will be 150.

Anyone wishing to apply for a place in the normal period of entry for their child to the school (year 7) must do so via the Local Authority (LA). The application process for a place outside of the normal period of entry is set out below in section 6.

Where the number of applications for admission exceed the number of places available the following criteria, in the order set out below, will be applied by the LA to decide which children to admit:

1. Children in Public Care (Looked After Children)

A 'looked after child' (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption(2) child arrangements order (3) or special guardianship order (4) .

(1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

(2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see section 46 adoption orders).

(3) Under the provisions of s.14 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

(4) See Section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

2. Children living in the priority catchment area normally served by the school (the catchment areas of Fairford, Lechlade, Bibury, Down Ampney, Hatherop, Kempsford, Meysey Hampton, Southrop, Winson. Choice area with Cotswold - Aldsworth, including the villages of Ablington, Arlington, Claydon, Dunfield, Ready Token, Sunhill.) who will have siblings attending the school when the younger child is admitted.

The definition of a sibling is “a brother or sister, half-brother or sister, adopted brother or sister, step brother or sister, or the child of the parent’s/carer’s partner, and in every case, the child must be living in the same family unit at the same address”.

3. Children who have an authenticated medical reason for attending this school.

Applications under this criterion will only be considered if they are supported by a written statement from a doctor. This must demonstrate that there is a very specific connection between the medical need and this school.

4. Children living in the priority catchment area normally served by the school with the strongest geographical claim.

Geographical claim is calculated by giving priority for admission to children who live nearest to the school as measured by using Ordnance Survey data to plot the direct distance, as the crow flies, from the main entrance of the child’s primary home to the main entrance gate of the school in Leafield Road

- 5 Children who live outside the priority catchment area normally served by the school who will have siblings attending the school when the younger child is admitted.

- 6 Children of staff at the school. A child is considered to fall under this criterion where:

- the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
- the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

If applicants wish to be considered under this criterion then a letter from the Headteacher confirming the criteria stated above applies must be provided to the LA along with the application.

7. Children who live outside the priority catchment area normally served by the school with the strongest geographical claim.

Geographical claim is calculated by giving priority for admission to children who live nearest to the school as measured by using Ordnance Survey data to plot the direct distance, as the crow flies, from the main entrance of the child’s primary home to the main entrance gate of the school in Leafield Road

4. SEN and EHC (Educational Healthcare Plan)

The school is *required* to admit a child with a statement of Special Educational Needs or Educational Healthcare Plan who is named by the LA, even if the school is full.

5. FAIR ACCESS PROTOCOLS

The school has signed up to the In-Year Fair Access Protocols (FAP) held by the LA.

Should a vulnerable child within these FAP require a place at the school, they will take precedence over any child on the waiting list.

6. IN YEAR APPLICATIONS

Any applications for admission to the school made outside the normal year of entry should be made directly to the school. If the relevant year group is oversubscribed, the child's name can be kept on a waiting list, prioritised according to the criteria in section 3 above.

7. CONSULTATION

This policy has been produced and consultation taken place in accordance with the requirements of the Schools Admissions Code 2014.

8. MONITORING, REPORTING AND EVALUATION

Applicants refused admission are entitled to appeal to an independent appeals panel. Details of the appeal process are available from the school on request.